



# Role of Faith & Intercultural Dialogue in Global Education

Type of event: Online learning and reflection session

Target group: Trainers, educators, youth workers, and students involved in Global Education and intercultural learning

## Short description:

The Role of Faith & Intercultural Dialogue in Global Education workshop explores the relationship between faith, culture, and global citizenship education. Participants examine how religious and cultural diversity can enrich learning environments and how dialogue fosters understanding, respect, and shared values. Through experiential activities, reflection, and collaborative writing, participants connect their perspectives and develop a shared understanding of faith's role in a global context.

## Framework (structure)

### Before the session (online):

Pre-session communication: Participants receive a welcome email introducing the theme of Global Education and a short reflective question: "How do faith and culture shape the way we learn about the world?"

Preparation: Optional short reading from the Council of Europe's Global Education Guidelines.

### During the session (online or in-person)

Exercise 1 – Getting to Know Each Other (09:00–09:30, 30 min)

Participants introduce themselves in an online forum.

Each shares:

- Name and location
- Professional or educational background
- Connection to intercultural dialogue
- Most interesting intercultural learning experience
- Everyone is encouraged to comment on at least one peer's post to foster connection and community.
- Trainer concludes by summarising 2–3 recurring themes.





#### Exercise 2 – Expectations, Fears, Contributions (09:30–10:00, 30 min)

1. Jamboard activity with three slides: Expectations, Fears, Contributions.
2. Participants add one sticky note per idea and can return to the board later in the course.
3. Trainer briefly reviews some of the inputs and highlights initial impressions.

#### Break (10:00–10:15, 15 min)

#### Exercise 3 – What is Global Education? (10:15–11:00, 45 min)

1. Group watches a short Global Education video (YouTube).
2. Each participant notes three keywords describing what Global Education means to them, then posts them on a shared Padlet.
3. Trainer clusters keywords into themes (e.g. values, methods, goals) and shares the grouped version with everyone.

#### Exercise 4 – Role of Faith & Intercultural Dialogue in Global Education (11:00–11:45, 45 min)

1. Trainer presents the official definition of Global Education and shares a collaborative Google Doc titled “Role of Faith and Intercultural Dialogue in GE.”
2. Each participant writes their name and a short paragraph (5–7 sentences) expressing their view.
3. Participants then read and comment on at least two other entries.
4. Trainer concludes with a plenary reflection summarising diverse perspectives and shared insights.

#### After the session (online)

Follow-up email includes:

- Summary of key reflections and main discussion points
- Shared link to the collaborative Google Doc for further reading
- Reflection questions:
  - “What have I learned about the role of faith in Global Education?”
  - “How can I integrate intercultural dialogue principles into my educational practice?”

