Platform for Knowledge Validation – Training on Quality Standards and Learning Design

Type of event: 2-day capacity-building training
Target group: Trainers, educators, and youth work practitioners

Short description of the training:
Training equips participants with practical tools and standards to design, deliver, and evaluate high-quality educational programmes. Using a platform for knowledge validation, participants learn how to apply key quality indicators, create effective learning outcomes, and design assessment tools aligned with training objectives. Through collaborative work, practical exercises, and peer feedback, they strengthen their capacity to ensure that learning experiences are impactful, measurable, and tailored to learners' needs.

Framework (structure)

Before the training (online)
- **Pre-training survey (Google Form): Gather participant experience level, current challenges in learning design, and expectations.**
- **Introductory reading/video: Overview of the four quality parameters – Educational-Didactical Concept, Learner-Centered Design, General Conditions, and Certification & Diplomas.**

Day 1 – Understanding Quality Standards (in-person)
- **Check-in – cards exercise: "How do you ensure quality?"**
- **Overview of quality standards – small group work to study indicators, create visual summaries, and present insights.**
- **Programme review – trios review their own training programmes through the lens of quality indicators and identify areas for improvement.**
- **Wrap-up discussion – challenges in applying standards and recommendations for better integration.**

Day 2 – Designing Learning Outcomes & Assessments
- **Template walkthrough – guided step-by-step introduction to the learning design template.**
- **Applying the template – participants input goals from their own training examples.**
- **Learning outcomes – introduction to Bloom's Taxonomy, identifying good vs. poor outcomes, and rewriting outcomes for clarity and impact.**
- **Assessment design – linking learning outcomes with formative and summative assessment methods; creating tailored assessment tools including methods, instruments, and success criteria.**
- **Discussion & peer feedback – sharing experiences and improvement ideas.**

After the training (online)
- **Access to the platform for uploading, validating, and refining learning designs.**
- **Peer review group (Slack, Padlet, or Miro): Ongoing exchange and feedback on new training plans.**
- **Follow-up session (1–2 months later): Review how quality standards and assessments have been applied in practice.**