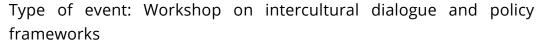


# SOVI Exploring Council of Europe in Attitute documents



Target group: Trainers, educators, youth workers, and civil society professionals working with European values and intercultural learning



### Short description:

The Exploring CoE Documents workshop guides participants through the key strategic documents shaping European policy intercultural dialogue — including the White Paper on Intercultural Dialogue and Recommendation CM/Rec(2015)1 on Intercultural Integration. Participants analyse the principles, values, recommendations contained in these texts and reflect on their relevance for their professional contexts. Through collaborative group work and reflection, the workshop deepens understanding of dignity, equality, human rights, and democratic participation as core European values.

## Framework (structure)

# Before the session (online):

Participants receive a short pre-reading email introducing the Council of Europe's role in promoting intercultural dialogue. The message includes:

- Links to the White Paper on Intercultural Dialogue and Recommendation CM/Rec(2015)1
- A reflective question: "Why is intercultural dialogue important in your work today?"

### During the session (online or in-person)

Introduction & Framing the Session (09:20–09:30, 10 min) Trainer welcomes participants and outlines the session objectives: exploring CoE documents on intercultural dialogue.

Icebreaker: "What do you think intercultural dialogue means in practice?"





Online adaptation: Use Mentimeter or Slido to generate a live word cloud.

Presentation of Key Documents (09:30–09:40, 10 min)

Overview of the White Paper on Intercultural Dialogue and Recommendation CM/Rec(2015)1.

Exercise Part I – Group Work on Assigned Sections (09:40–10:10, 30 min)

Participants are divided into 4–5 groups, each analysing one section (principles, aims, key values, challenges, recommendations).

Task: Prepare a 5-point summary capturing main ideas. Guiding questions:

- What is the main message?
- Why is it important today?
- Which values are emphasised?

Online adaptation: Use Miro, or Google Docs for group notes.

Exercise Part II – Reporting Back & Collective Mapping (10:10–10:40, 30 min)

Groups return to the plenary and present their summaries (max. 5 min each).

Trainer synthesises key ideas live on Jamboard or shared slide, highlighting overlaps and differences around values like dignity, equality, mutual respect, and human rights.

# Deep Dive Discussion - Application to Practice (10:40-10:55, 15 min)

Open dialogue: How do these principles apply to participants' contexts (education, youth work, civil society)?

Use a think-pair-share format (2 min reflection, 5 min pair talk, plenary sharing).

Online adaptation: Capture insights on Canva Whiteboard or shared slide.







Wrap-Up & Key Takeaways (10:55–11:10, 15 min)

Trainer summarises the main points and emphasises shared European values. Participants post one key learning and one practical implication via chat or Mentimeter.

Online adaptation: Provide follow-up links for continued reading.

#### After the session (online)

A follow-up email includes:

- A summary of the group outputs (e.g., collective Jamboard or slides)
- Key CoE document links for further reading
- Reflection prompts:
  - "Which principle will you integrate into your future work?"
  - "How can you promote intercultural dialogue in your organisation or community?"



