



# Comparing Intercultural & Interfaith Dialogue

Type of event: Workshop on dialogue and diversity

Target group: Trainers, educators, and youth workers engaged in human rights education, intercultural learning, and peacebuilding

## Short description:

The Comparing Intercultural & Interfaith Dialogue workshop explores the similarities and differences between the two concepts and examines how they can be applied in practice. Participants engage with Council of Europe examples (e.g., Intercultural Cities Programme, Youth Peace Camp), analyse dialogue principles, and develop skills for applying them in their own contexts. Through collaborative work, exchange, and reflection, participants deepen their understanding of respect, dignity, and equality as core values of dialogue.

## Framework (structure)

### Before the session (online):

Pre-workshop preparation:

Participants receive a short briefing note introducing the topic, key concepts of intercultural and interfaith dialogue, and links to Council of Europe resources.

Preparation task: Write a short reflection on what “dialogue” means in your own professional or cultural context.

### During the session (online or in-person)

- Introduction & Framing the Session (09:00–09:10, 10 min)
- Trainer introduces the session objectives and invites participants to share initial ideas on what intercultural and interfaith dialogue mean to them via chat or Jamboard.





Exercise 1 – Comparing Intercultural & Interfaith Dialogue (09:10–09:40, 30 min)

Participants work on a two-column Jamboard to list similarities and differences. The trainer facilitates discussion and highlights overlapping goals, challenges, and actors.

Synthesis & Input from CoE Perspective (09:40–09:55, 15 min)

Trainer presents slides summarizing the Council of Europe's integrated approach and key examples linking both forms of dialogue.

Transition to Case Studies (09:55–10:05, 10 min)

Short introduction to 2–3 CoE case studies (Intercultural Cities Programme, Youth Peace Camp, Interfaith Dialogue platforms). Materials shared via chat or PDFs.

Exercise 2 – Case Study Group Work (10:05–10:35, 30 min)

Participants work in breakout groups (3–5 people), analysing how principles of intercultural/interfaith dialogue were applied.

Guiding questions:

Which dialogue principles are visible?

How did dialogue help address challenges?

Could this approach work in your context?

Group Presentations & Plenary Debrief (10:35–11:00, 25 min)

Groups present key insights (max. 5 min each). Trainer synthesizes and connects findings to CoE frameworks.

Wrap-Up & Key Takeaways (11:00–11:10, 10 min)

Trainer summarises main learning points and invites participants to post one insight in the chat or on Jamboard. Links to CoE resources shared for follow-up learning.

### **After the session (online)**

Follow-up email with thank-you note, shared resources, and reflection questions for continued learning:

How will I apply dialogue principles in my context?

Which practice or method will I try in the next month?

